



Annual Implementation Plan - 2026

STRATEGIC GOAL 1	<p style="text-align: center;"><i>To provide ākonga with a robust, relevant, exciting and refreshed local school curriculum which we have developed based on Te Mātaiaho* (the refreshed New Zealand Curriculum for full implementation by 2027) and with our community</i></p>			
ANNUAL GOAL/TARGET	<p>We will build awareness and grow understanding of Te Mātaiaho with kaiako and whānau</p> <p>ANNUAL ACHIEVEMENT GOALS: To accelerate progress of all students working below expectations in Reading, Writing and Mathematics.</p>			
What do we expect to see by the end of the year?	<ol style="list-style-type: none"> 1. Kaiako have developed in depth knowledge of the refreshed learning areas of English and Maths & Statistics within Te Mātaiaho. This will include ākonga and whānau having had opportunities to engage in understanding Te Mātaiaho and the changes that are coming 2. Kaiako have a growing understanding of Te Mātaiaho: Social Sciences, Science, Technology and Arts learning areas 4. We understand our communities' priorities for their tamariki 5. We give effect to Te Tiriti o Waitangi and its principles in our local school curriculum 			
Key Improvement Actions				
Actions:	Who is Responsible?	Resources Required	Timeframe	How will you measure success?
To establish and deliver our Te Mātaiaho, local school curriculum, embedding the changes to Mathematics & Statistics and English Curriculums.	Principal Teachers	Te Mātaiaho Curriculum Document Maths and Stats Refresh Document English Refresh Document Common Practice Model The Te Mātaiaho Implementation supports pack Curriculum Implementation Supports	Term 1-4	Professional Growth Cycle which identifies current focus, progress, new learning and next steps. Kaiako have a clear understanding of both the Mathematics & Statistics and English Curriculums. The phases are used to guide teaching and learning programmes. Student Achievement Data has improved. Akonga feedback.
To implement top quality online learning platforms that support students to	Principal Teachers	IXL XtraMath	Term 1-4	Student Achievement Data has improved. Akonga feedback.

meet the new curriculum requirements.				
To undertake clear and authentic engagement with our school's whānau to understand their aspirations for their ākongā.	School Board Principal	Ministry of Education's Toolkit on school planning and reporting for school boards, principals, and staff	Term 4	Whānau feedback (that they feel they and their ākongā belong, are heard and their aspirations will be reflected in the school curriculum). Ākongā feedback (that they feel they belong, are heard and their aspirations are reflected in the school curriculum).
REVIEW/EVALUATION:				

STRATEGIC GOAL 2	<i>To enhance our school environment to reflect our local school curriculum, ensuring our kura is a safe and happy learning space for all.</i>			
ANNUAL GOAL/TARGET	We will create an outdoor environment reflective of our revised local curriculum.			
What do we expect to see by the end of the year?	<i>An enhanced outdoor environment that supports the development of our students' physical, educational and social needs.</i>			
Key Improvement Actions				
Actions:	Who is Responsible?	Resources Required	Timeframe	How will you measure success?
To complete the pump track and lime track around the field.	School Board Principal	Locally raised funds/grants	Term 1 & 2	Feedback from students, staff and community.
To create an effective nature space down our bank for	School Board Principal	Locally raised funds/grants	Term 3 & 4	Feedback from students, staff and community.

students to engage in a variety of nature play activities.				
REVIEW/EVALUATION:				

STRATEGIC GOAL 3	<i>To deepen our connection to our surrounding community and whenua so that our akonga have a strong sense of belonging and connectedness.</i>			
ANNUAL GOAL/TARGET	We will connect routinely with our surrounding community and whenua.			
What do we expect to see by the end of the year?	<i>An overview that connects us with our surrounding community and whenua on a regular basis, so that our students and staff have a strong sense of belonging and connectedness.</i>			
Key Improvement Actions				
Actions:	Who is Responsible?	Resources Required	Timeframe	How will you measure success?
To regularly focus on Kaitiakitanga projects around the school and local community.	Principal & staff Students	Te Mātaiaho Curriculum Document Local stories Horizons Regional Council	Termly	Feedback from students, staff and community.
REVIEW/EVALUATION:				