



Annual Improvement Plan - 2024

STRATEGIC GOAL 1	<i>To provide ākonga with a robust, relevant, exciting and refreshed local school curriculum which we have developed based on Te Mātaiaho* (the refreshed New Zealand Curriculum for full implementation by 2027) and with our community</i>			
ANNUAL GOAL/TARGET	We will build awareness and grow understanding of Te Mātaiaho with kaiako and whānau			
What do we expect to see by the end of the year?	<ol style="list-style-type: none"> 1. Kaiako have developed in depth knowledge of the refreshed learning areas of English and Maths & Statistics within Te Mātaiaho. This will include ākonga and whānau having had opportunities to engage in understanding Te Mātaiaho and the changes that are coming 2. Kaiako have a growing understanding of Te Mātaiaho: Social Sciences, Science, Technology and Arts learning areas 3. Kaiako will continue to develop their knowledge and confidence in cultural capability 4. We understand our communities' priorities for their tamariki 5. We have a developing relationship with tangata whenua to ensure we can reflect their aspirations for our school and give effect to Te Tiriti o Waitangi and its principles in our local school curriculum 			
Key Improvement Actions				
Actions:	Who is Responsible?	Resources Required	Timeframe	How will you measure success?
To establish and deliver our Te Mātaiaho, local school curriculum and cultural competence professional learning development program for school leaders and kaiako.	Principal	Te Mātaiaho Curriculum Document Maths and Stats Refresh Document English Refresh Document Common Practice Model The Te Mātaiaho Implementation supports pack Curriculum Implementation Supports Document Science, Technology & Arts Refresh Documents (when released) Literacy & Communication and Maths Strategy Te Marautanga o Aotearoa Hei Raukura Mō te Mokopuna Ako Framework	Term 1-4	Evaluation of our Te Mātaiaho professional development plan for school leaders and kaiako. Kaiako surveys and feedback on Te Mātaiaho and local school curriculum PLD. Kaiako feedback on cultural competency PLD e.g. Tātaiako: cultural competencies for teachers of Māori learners. Support visit feedback including next steps and progress indicators. Professional Growth Cycle which identifies current focus, progress, new learning and next steps.

To partner with our school community including whānau Māori, tangata whenua, iwi and hapū to develop their understanding of Te Mātaiaho and the school curriculum, including how it is delivered and by whom.	School Board Principal	Operations Budget Te Mātaiaho Curriculum Document	Term 1 - Term 4	Whānau feedback (that they feel they understand Te Mātaiaho and the school curriculum, how it is delivered and by whom).
To undertake clear and authentic engagement (in ways that whānau report works for them) with our school's whānau to understand their aspirations for their ākonga.	School Board Principal	Operations Budget Ministry of Education's Toolkit on school planning and reporting for school boards, principals, and staff NZSTA's guidance for community engagement	Term 1 - Term 4	Whānau feedback (that they feel they and their ākonga belong, are heard and their aspirations will be reflected in the school curriculum). Ākonga feedback (that they feel they belong, are heard and their aspirations are reflected in the school curriculum).
To learn about our rohe and tangata whenua as part of our strategy to give effect to Te Tiriti o Waitangi,		Operations Budget Published documents and research about our rohe and tangata whenua and all information we have about tangata whenua aspirations for their ākonga Identified local community connections and expertise	Term 1 - Term 4	Evaluation of our developing relationships and networks with tangata whenua (success will be when tangata whenua report that the relationship is strong). Our local school curriculum reflects our deepened understanding of our rohe's history and people.

STRATEGIC GOAL 2	<i>To enhance our school environment to reflect our local school curriculum, ensuring our kura is a safe and happy learning space for all.</i>			
ANNUAL GOAL/TARGET	We will create an outdoor environment reflective of our revised local curriculum.			
What do we expect to see by the end of the year?	<i>An enhanced outdoor environment that supports the development of our students' physical, educational and social needs.</i>			
Key Improvement Actions				
Actions:	Who is Responsible?	Resources Required	Timeframe	How will you measure success?

To develop a 5 Year Grounds Plan that reflects our local curriculum, as well as the hopes and wishes of the students, staff and community.	School Board Principal	Operations Budget School Grounds Plan Input from students, staff and community.	Term 1 & 2	Feedback from students, staff and community.
To complete the pump track and lime track around the field.	School Board Principal	Operations Budget	Term 1 & 2	Feedback from students, staff and community.
To create an effective nature space down our bank for students to engage in a variety of nature play activities.	School Board Principal	Operations Budget Support from the Te Ahu a Turanga team and local contractors	Term 3 & 4	Feedback from students, staff and community.

STRATEGIC GOAL 3	<i>To deepen our connection to our surrounding community and whenua so that our akonga have a strong sense of belonging and connectedness.</i>			
ANNUAL GOAL/TARGET	We will connect routinely with our surrounding community and whenua.			
What do we expect to see by the end of the year?	<i>An overview that connects us with our surrounding community and whenua on a regular basis, so that our students and staff have a strong sense of belonging and connectedness.</i>			
Key Improvement Actions				
Actions:	Who is Responsible?	Resources Required	Timeframe	How will you measure success?
To plan overarching themes or concepts for the year that can incorporate our local community and/or whenua.	Principal & staff	2024 Overview Te Mātaiaho Curriculum Document Local stories	Term 1	Feedback from students, staff and community.
To have termly events/activities/trips involving local community groups or initiatives, to significant landmarks and or	Principal & staff	2024 Overview Te Mātaiaho Curriculum Document Local stories	Ongoing	Feedback from students, staff and community.

places that revolve around
the termly learning focus.

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