INDEPENDENT AUDITOR'S REPORT

TO THE READERS OF AWAHOU SCHOOL'S FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2022

The Auditor-General is the auditor of Awahou School (the School). The Auditor-General has appointed me, Vivien Cotton, using the staff and resources of Cotton Kelly Smit Limited (CKS Audit), to carry out the audit of the financial statements of the School on his behalf.

Opinion

We have audited the financial statements of the School on pages 2 to 19, that comprise the statement of financial position as at 31 December 2022, the statement of comprehensive revenue and expense, statement of changes in net assets/equity and statement of cash flows for the year ended on that date, and the notes to the financial statements that include accounting policies and other explanatory information.

In our opinion the financial statements of the School:

- present fairly, in all material respects:
  - its financial position as at 31 December 2022; and
  - its financial performance and cash flows for the year then ended; and
- comply with generally accepted accounting practice in New Zealand in accordance with the Public Sector - Public Benefit Entity Standards, Reduced Disclosure Regime.

Our audit was completed on 24 May 2023. This is the date at which our opinion is expressed.

The basis for our opinion is explained below. In addition, we outline the responsibilities of the Board and our responsibilities relating to the financial statements, we comment on other information, and we explain our independence.

Basis for our opinion

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the Responsibilities of the auditor section of our report.

We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of the Board for the financial statements

The Board is responsible on behalf of the School for preparing financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand.

The Board is responsible for such internal control as it determines is necessary to enable it to prepare financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Board is responsible on behalf of the School for assessing the School's ability to continue as a going concern. The Board is also responsible for disclosing, as applicable, matters related to going concern and using the going concern basis of accounting, unless there is an intention to close or merge the School, or there is no realistic alternative but to do so.

The Board's responsibilities, in terms of the requirements of the Education and Training Act 2020, arise from section 87 of the Education Act 1989.

Responsibilities of the auditor for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements, as a whole, are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures, and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these financial statements.

For the budget information reported in the financial statements, our procedures were limited to checking that the information agreed to the School's approved budget.

We did not evaluate the security and controls over the electronic publication of the financial statements.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.

- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control.

- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board.

- We conclude on the appropriateness of the use of the going concern basis of accounting by the Board and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the School's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the School to cease to continue as a going concern.

- We evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

- We assess the risk of material misstatement arising from the school payroll system, which may still contain errors. As a result, we carried out procedures to minimise the risk of material errors arising from the system that, in our judgement, would likely influence readers' overall understanding of the financial statements.

We communicate with the Board regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arises from the Public Audit Act 2001.

Other information

The Board is responsible for the other information. The other information comprises the information included in the Analysis of Variance, the Kiwisport and Statement of Compliance with Employment Policy, the Members of the Board, and the Statement of Responsibility, but does not include the financial statements, and our auditor's report thereon.

Our opinion on the financial statements does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Independence

We are independent of the School in accordance with the independence requirements of the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1: *International Code of Ethics for Assurance Practitioners* issued by the New Zealand Auditing and Assurance Standards Board.

Other than the audit, we have no relationship with or interests in the School.

VCotton

Vivien Cotton
CKS Audit
On behalf of the Auditor-General
Palmerston North, New Zealand

AWAHOU SCHOOL

ANNUAL REPORT

FOR THE YEAR ENDED 31 DECEMBER 2022

School Directory

Ministry Number:	2338
Principal:	Trudi Blinkhorne
School Address:	518 Pohangina Valley East Rd
School Postal Address:	518 Pohangina Valley East Road RD 14, Ashhurst, 4884
School Phone:	06 329 4844
School Email:	awahouoffice@awahou.school.nz
Accountant / Service Provider:	Education Services Dedicated to your school

AWAHOU SCHOOL

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Education Services
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Awahou School

Statement of Responsibility

For the year ended 31 December 2022

The Board accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management (including the principal and others as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the school's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2022 fairly reflects the financial position and operations of the school.

The School's 2022 financial statements are authorised for issue by the Board.

NICOLE JANE STUART
Full Name of Presiding Member

Signature of Presiding Member

21/5/2023
Date:

TRUDI BLINKHORNE
Full Name of Principal

Signature of Principal

19/5/23
Date:

Awahou School
Statement of Comprehensive Revenue and Expense
For the year ended 31 December 2022

	Notes	2022 Actual $	2022 Budget (Unaudited) $	2021 Actual $
Revenue				
Government Grants	2	432,466	436,104	387,758
Locally Raised Funds	3	35,553	21,280	26,725
Interest Income		1,156	100	149
		469,175	457,484	414,632
Expenses				
Locally Raised Funds	3	18,349	4,400	17,412
Learning Resources	4	248,919	240,039	228,808
Administration	5	60,538	46,250	48,407
Finance		747	494	808
Property	6	129,977	158,107	113,990
Other Expenses	7	-	-	407
		458,530	449,290	409,832
Net Surplus / (Deficit) for the year		10,645	8,194	4,800
Other Comprehensive Revenue and Expense		-	-	-
Total Comprehensive Revenue and Expense for the Year		10,645	8,194	4,800

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes which form part of these financial statements.

CKS AUDIT

Awahou School

Statement of Changes in Net Assets/Equity

For the year ended 31 December 2022

	Notes	2022 Actual $	2022 Budget (Unaudited) $	2021 Actual $
Equity at 1 January		210,114	178,093	194,383
Total comprehensive revenue and expense for the year		10,645	8,194	4,800
Contributions from the Ministry of Education				
Contribution - Furniture and Equipment Grant		-	(1,500)	1,541
Capital Equipment Grant		-	-	9,390
Equity at 31 December		220,759	184,787	210,114
Accumulated comprehensive revenue and expense		220,759	184,787	210,114
Equity at 31 December		220,759	184,787	210,114

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes which form part of these financial statements.

CKS AUDIT

Awahou School
Statement of Financial Position
As at 31 December 2022

	Notes	2022 Actual $	2022 Budget (Unaudited) $	2021 Actual $
Current Assets				
Cash and Cash Equivalents	8	179,574	120,076	127,125
Accounts Receivable	9	19,022	16,089	16,987
GST Receivable		2,618	7,879	2,422
Prepayments		6,379	1,866	1,901
Funds Receivable for Capital Works Projects	14	163	-	663
		207,756	145,910	149,098
Current Liabilities				
Accounts Payable	11	26,346	21,371	24,985
Provision for Cyclical Maintenance		-	-	-
Finance Lease Liability	13	3,835	3,451	3,270
Funds held for Capital Works Projects	14	50,286	-	-
		80,467	24,822	28,255
Working Capital Surplus/(Deficit)		127,289	121,088	120,843
Non-current Assets				
Property, Plant and Equipment	10	118,952	96,413	108,746
		118,952	96,413	108,746
Non-current Liabilities				
Provision for Cyclical Maintenance	12	22,833	26,282	15,167
Finance Lease Liability	13	2,649	6,432	4,308
		25,482	32,714	19,475
Net Assets		220,759	184,787	210,114
Equity		220,759	184,787	210,114

The above Statement of Financial Position should be read in conjunction with the accompanying notes which form part of these financial statements.

CKS AUDIT

Awahou School
Statement of Cash Flows
For the year ended 31 December 2022

	Note	2022 Actual $	2022 Budget (Unaudited) $	2021 Actual $
Cash flows from Operating Activities				
Government Grants		120,626	114,563	106,327
Locally Raised Funds		35,288	-	25,255
Goods and Services Tax (net)		(196)	-	5,457
Payments to Employees		(40,461)	(33,009)	(40,755)
Payments to Suppliers		(85,578)	(77,399)	(72,273)
Interest Paid		(747)	(494)	(808)
Interest Received		1,073	100	154
Net cash from/(to) Operating Activities		30,005	3,761	23,357
Cash flows from Investing Activities				
Purchase of Property Plant & Equipment (and Intangibles)		(23,878)	(5,100)	(13,699)
Net cash from/(to) Investing Activities		(23,878)	(5,100)	(13,699)
Cash flows from Financing Activities				
Furniture and Equipment Grant		-	(1,500)	1,541
Finance Lease Payments		(3,255)	(3,342)	(2,638)
Funds Administered on Behalf of Third Parties		49,577	-	(7,693)
Net cash from/(to) Financing Activities		46,322	(4,842)	(8,790)
Net increase/(decrease) in cash and cash equivalents		52,449	(6,181)	868
Cash and cash equivalents at the beginning of the year	8	127,125	126,257	126,257
Cash and cash equivalents at the end of the year	8	179,574	120,076	127,125

The Statement of Cash Flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries and the use of land and buildings grant and expense have been excluded.

The above Statement of Cash Flows should be read in conjunction with the accompanying notes which form part of these financial statements.

CKS AUDIT

Awahou School
Notes to the Financial Statements
For the year ended 31 December 2022

1. Statement of Accounting Policies

a) Reporting Entity
Awahou School (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education and Training Act 2020. The Board is of the view that the School is a public benefit entity for financial reporting purposes.

b) Basis of Preparation
Reporting Period
The financial statements have been prepared for the period 1 January 2022 to 31 December 2022 and in accordance with the requirements of the Education and Training Act 2020.

Basis of Preparation
The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

Financial Reporting Standards Applied
The Education and Training Act 2020 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The school is considered a Public Benefit Entity as it meets the criteria specified as 'having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders'.

PBE Accounting Standards Reduced Disclosure Regime
The School qualifies for Tier 2 as the school is not publicly accountable and is not considered large as it falls below the expense threshold of $30 million per year. All relevant reduced disclosure concessions have been taken.

Measurement Base
The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

Presentation Currency
These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

Specific Accounting Policies
The accounting policies used in the preparation of these financial statements are set out below.

Critical Accounting Estimates And Assumptions
The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

Cyclical maintenance
A school recognises its obligation to maintain the Ministry's buildings in a good state of repair as a provision for cyclical maintenance. This provision relates mainly to the painting of the school buildings. The estimate is based on the school's best estimate of the cost of painting the school and when the school is required to be painted, based on an assessment of the school's condition. During the year, the Board assesses the reasonableness of its painting maintenance plan on which the provision is based. Cyclical maintenance is disclosed at note 12.

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Useful lives of property, plant and equipment
The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment as disclosed in the significant accounting policies are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 10.

Critical Judgements in applying accounting policies
Management has exercised the following critical judgements in applying accounting policies:

Classification of leases
Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the school. A lease is classified as a finance lease if it transfers substantially all risks and rewards incidental to ownership of an underlying asset to the lessee. In contrast, an operating lease is a lease that does not transfer substantially all the risks and rewards incidental to ownership of an asset to the lessee. Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the statement of financial position as property, plant, and equipment, whereas for an operating lease no such asset is recognised. Finance lease liability disclosures are contained in note 13. Future operating lease commitments are disclosed in note 19b.

Recognition of grants
The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carry forward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

c) Revenue Recognition

Government Grants
The school receives funding from the Ministry of Education. The following are the main types of funding that the School receives.

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

Other Ministry Grants for directly funded programs are recorded as revenue when the School has the rights to the funding in the period they relate to. The grants are not received in cash by the School and are paid directly by the Ministry of Education.

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of the Crown. Grants for the use of land and buildings are not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes.

This is a non-cash revenue that is offset by a non-cash expense. The use of land and buildings grants and associated expenditure are recorded in the period the School uses the land and buildings.

Other Grants where conditions exist
Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

Donations, Gifts and Bequests
Donations, gifts and bequests are recognised as an asset and revenue when the right to receive funding or the asset has been established unless there is an obligation to return funds if conditions are not met. If conditions are not met funding is recognised as revenue in advance and recognised as revenue when conditions are satisfied.

CKS AUDIT

Interest Revenue
Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

d) Operating Lease Payments
Payments made under operating leases are recognised in the Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.

e) Finance Lease Payments
Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

f) Cash and Cash Equivalents
Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

g) Accounts Receivable
Short-term receivables are recorded at the amount due, less an allowance for expected credit losses (uncollectable debts). The schools receivables are largely made up of funding from the Ministry of Education, therefore the level of uncollectable debts is not considered to be material. However, short-term receivables are written off when there is no reasonable expectation of recovery.

h) Inventories
Inventories are consumable items held for sale and comprised of stationery and school uniforms. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. Any write down from cost to net realisable value is recorded as an expense in the Statement of Comprehensive Revenue and Expense in the period of the write down.

i) Investments
Bank term deposits are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. A loss allowance for expected credit losses is recognised if the estimated loss allowance is not trivial.

j) Property, Plant and Equipment
Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements (funded by the Board) to buildings owned by the Crown or directly by the board are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Gains and losses on disposals (i.e. sold or given away) are determined by comparing the proceeds received with the carrying amounts (i.e. the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

Finance Leases
A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the Statement of Financial Position at the lower of the fair value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the school will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.

CKS AUDIT

Depreciation
Property, plant and equipment except for library resources are depreciated over their estimated useful lives on a straight line basis. Library resources are depreciated on a diminishing value basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Building Improvements	10-50 years
Furniture and Equipment	5-10 years
Information and Communication Technology	4-5 years
Library Resources	8 years
Leased assets held under a Finance Lease	Term of Lease

k) Intangible Assets
Software costs
Computer software acquired by the School are capitalised on the basis of the costs incurred to acquire and bring to use the specific software. Costs associated with subsequent maintenance and research expenditure are recognised as an expense in the Statement of Comprehensive Revenue and Expense when incurred.

The carrying value of software is amortised on a straight line basis over its useful life. The useful life of software is estimated as three years. The amortisation charge for each period and any impairment loss is recorded in the Statement of Comprehensive Revenue and Expense.

l) Impairment of property, plant, and equipment and intangible assets
The school does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

Non cash generating assets
Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. If such indication exists, the School estimates the asset's recoverable service amount. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

In determining fair value less costs to sell the school engages an independent valuer to assess market value based on the best available information. The valuation is based on a comparison to recent market transactions.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in the surplus or deficit.

The reversal of an impairment loss is recognised in the surplus or deficit. A previously recognised impairment loss is reversed only if there has been a change in the assumptions used to determine the asset's recoverable service amount since the last impairment loss was recognised.

m) Accounts Payable
Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

CKS AUDIT

n) Employee Entitlements
Short-term employee entitlements
Employee entitlements that are expected to be settled within 12 months after the end of the reporting period in which the employees provide the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date, annual leave earned, by non teaching staff, to but not yet taken at balance date.

Long-term employee entitlements
Employee benefits that are not expected to be settled wholly before 12 months after the end of the reporting period in which the employee provides the related service, such as retirement and long service leave, have been calculated on an actuarial basis.

The calculations are based on the likely future entitlements accruing to employees, based on years of service, years to entitlement, the likelihood that employees will reach the point of entitlement, and contractual entitlement information, and the present value of the estimated future cash flows. Remeasurements are recognised in surplus or deficit in the period in which they arise.

o) Revenue Received in Advance
Revenue received in advance relates to fees received from students and grants received where there are unfulfilled obligations for the School to provide services in the future. The fees are recorded as revenue as the obligations are fulfilled and the fees earned.

The School holds sufficient funds to enable the refund of unearned fees in relation to students, should the School be unable to provide the services to which they relate.

p) Funds Held in Trust
Funds are held in trust where they have been received by the School for a specified purpose, or are being held on behalf of a third party and these transactions are not recorded in the Statement of Comprehensive Revenue and Expense.

The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

q) Funds held for Capital works
The school directly receives funding from the Ministry of Education for capital works projects that are included in the School five year capital works agreement. These funds are held on behalf and for a specified purpose as such these transactions are not recorded in the Statement of Comprehensive Revenue and Expense.

The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

r) Shared Funds
Shared Funds are held on behalf of a cluster of participating schools as agreed with the Ministry of Education. In instances where funds are outside of the School's control, these amounts are not recorded in the Statement of Comprehensive Revenue and Expense. In instances where the school is determined to be the principal for providing the service related to the Shared Funds (such as the RTLB programme), all income and expenditure related to the provision of the service is recorded in the Statement of Comprehensive Revenue and Expense. The School holds sufficient funds to enable the funds to be used for their intended purpose.

s) Provision for Cyclical Maintenance
The property from which the School operates is owned by the Crown, and is vested in the Ministry. The Ministry has gazetted a property occupancy document that sets out the Board's property maintenance responsibilities. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the School, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision is a reasonable estimate, based on the school's best estimate of the cost of painting the school and when the school is required to be painted, based on an assessment of the school's condition.

The schools carries out painting maintenance of the whole school over a 7 to 10 year period, the economic outflow of this is dependent on the plan established by the school to meet this obligation and is detailed in the notes and disclosures of these accounts.

CKS AUDIT

t) Financial Instruments
The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are initially recognised at fair value and subsequently measured at amortised cost, using the effective interest method.

Investments that are shares are categorised as 'financial assets at fair value through other comprehensive revenue and expense' for accounting purposes in accordance with financial reporting standards. On initial recognition of an equity investment that is not held for trading, the School may irrevocably elect to present subsequent changes in the investment's fair value in other comprehensive revenue and expense. This election has been made for investments that are shares. Subsequent to initial recognition, these assets are measured at fair value. Dividends are recognised as income in surplus or deficit unless the dividend clearly represents a recovery of part of the cost of the investment. Other net gains and losses are recognised in other comprehensive revenue and expense and are never reclassified to surplus or deficit.

The School's financial liabilities comprise accounts payable, borrowings, finance lease liability, and painting contract liability. Financial liabilities are subsequently measured at amortised cost using the effective interest method. Interest expense and any gain or loss on derecognition are recognised in surplus or deficit.

u) Borrowings
Borrowings on normal commercial terms are initially recognised at the amount borrowed plus transaction costs. Interest due on the borrowings is subsequently accrued and added to the borrowings balance. Borrowings are classified as current liabilities unless the school has an unconditional right to defer settlement of the liability for at least 12 months after balance date.

v) Goods and Services Tax (GST)
The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statements of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

w) Budget Figures
The budget figures are extracted from the School budget that was approved by the Board.

x) Services received in-kind
From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.

CKS AUDIT

2. Government Grants

	2022 Actual $	2022 Budget (Unaudited) $	2021 Actual $
Government Grants - Ministry of Education	126,143	114,563	107,834
Teachers' Salaries Grants	203,564	199,090	188,398
Use of Land and Buildings Grants	102,759	122,451	91,526
	432,466	436,104	387,758

The school has opted in to the donations scheme for this year. Total amount received was $5,100.

3. Locally Raised Funds

Local funds raised within the School's community are made up of:

	2022 Actual $	2022 Budget (Unaudited) $	2021 Actual $
Revenue			
Donations & Bequests	3,727	2,360	3,863
Fees for Extra Curricular Activities	1,875	400	1,955
Trading	616	400	657
Fundraising & Community Grants	717	-	3,685
School House	16,120	16,120	9,610
Pta Account	12,498	2,000	6,955
	35,553	21,280	26,725
Expenses			
Extra Curricular Activities Costs	1,214	1,000	685
Trading	-	400	377
School House Expenditure	12,139	2,700	15,977
Pta Account	4,996	300	373
	18,349	4,400	17,412
Surplus for the year Locally raised funds	17,204	16,880	9,313

4. Learning Resources

	2022 Actual $	2022 Budget (Unaudited) $	2021 Actual $
Curricular	14,863	12,945	11,086
Library Resources	-	500	-
Employee Benefits - Salaries	208,986	205,699	200,063
Staff Development	2,382	2,500	1,230
Depreciation	19,246	12,295	13,190
Curriculum General	3,442	3,100	2,812
Extra Curricular Activities	-	3,000	427
	248,919	240,039	228,808

CKS AUDIT

5. Administration

	2022 Actual $	2022 Budget (Unaudited) $	2021 Actual $
Audit Fee	4,723	4,700	4,586
Board Fees	770	1,920	-
Board Expenses	674	-	88
Communication	1,403	1,500	1,505
Consumables	1,843	1,100	1,751
Other	5,267	5,230	5,384
Employee Benefits - Salaries	40,750	26,400	29,496
Insurance	188	600	857
Service Providers, Contractors and Consultancy	4,920	4,800	4,740
	60,538	46,250	48,407

6. Property

	2022 Actual $	2022 Budget (Unaudited) $	2021 Actual $
Caretaking and Cleaning Consumables	945	600	1,192
Cyclical Maintenance Provision	7,666	7,666	7,815
Grounds	10,671	16,360	3,941
Heat, Light and Water	6,634	6,530	6,448
Repairs and Maintenance	202	2,000	518
Use of Land and Buildings	102,759	122,451	91,526
Consultancy And Contract Services	1,100	2,500	2,550
	129,977	158,107	113,990

The use of land and buildings figure represents 5% of the school's total property value. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

7. Other Expenses

	2022 Actual $	2022 Budget (Unaudited) $	2021 Actual $
Loss on Uncollectable Accounts Receivable	-	-	407
	-	-	407

8. Cash and Cash Equivalents

	2022 Actual $	2022 Budget (Unaudited) $	2021 Actual $
Bank Accounts	113,684	120,076	61,589
Short-term Bank Deposits	65,890	-	65,536
Cash and cash equivalents for Statement of Cash Flows	179,574	120,076	127,125

The carrying value of short-term deposits with original maturity dates of 90 days or less approximates their fair value.

Of the $179,574 Cash and Cash Equivalents $50,286 is held by the School on behalf of the Ministry of Education. These funds have been provided for the Ministry as part of the school's 5 Year Agreement funding for upgrades to the school's buildings. The funds are required to be spent in 2023 on Crown owned school buildings.

CKS AUDIT

9. Accounts Receivable

	2022 Actual $	2022 Budget (Unaudited) $	2021 Actual $
Receivables	128	3,918	815
Banking Staffing Underuse	998	-	-
Interest Receivable	83	5	-
Teacher Salaries Grant Receivable	17,813	12,166	16,172
	19,022	16,089	16,987
Receivables from Exchange Transactions	211	3,923	815
Receivables from Non-Exchange Transactions	18,811	12,166	16,172
	19,022	16,089	16,987

10. Property, Plant and Equipment

2022	Opening Balance (NBV) $	Additions $	Disposals $	Impairment $	Depreciation $	Total (NBV) $
Building Improvements	74,535	7,889	-	-	(5,972)	**76,452**
Furniture and Equipment	14,745	11,318	-	-	(4,236)	**21,827**
Information and Communication Technology	12,520	7,030	-	-	(5,035)	**14,515**
Leased Assets	6,599	2,815	-	-	(3,932)	**5,482**
Library Resources	347	400	-	-	(71)	**676**
Balance at 31 December 2022	108,746	29,452	-	-	(19,246)	**118,952**

The net carrying value of equipment held under a finance lease is $5,482 (2021: $6,599)

Restrictions

There are no restrictions over the title of the school's property, plant and equipment, nor are any property, plant and equipment pledged as security for liabilities.

	2022 Cost or Valuation $	2022 Accumulated Depreciation $	2022 Net Book Value $	2021 Cost or Valuation $	2021 Accumulated Depreciation $	2021 Net Book Value $
Building Improvements	157,880	(81,428)	**76,452**	149,991	(75,456)	**74,535**
Furniture and Equipment	96,653	(74,826)	**21,827**	85,334	(70,589)	**14,745**
Information and Communication Technology	45,204	(30,689)	**14,515**	38,174	(25,654)	**12,520**
Leased Assets	15,303	(9,821)	**5,482**	15,443	(8,844)	**6,599**
Library Resources	27,230	(26,554)	**676**	26,830	(26,483)	**347**
Balance at 31 December	342,270	(223,318)	**118,952**	315,772	(207,026)	**108,746**

CKS AUDIT

11. Accounts Payable

	2022 Actual $	2022 Budget (Unaudited) $	2021 Actual $
Creditors	3,326	4,306	3,846
Accruals	4,723	4,453	4,586
Employee Entitlements - Salaries	17,813	12,166	16,172
Employee Entitlements - Leave Accrual	484	446	381
	26,346	21,371	24,985
Payables for Exchange Transactions	26,346	21,371	24,985
Payables for Non-exchange Transactions - Taxes Payable (PAYE and Rates)	-	-	-
Payables for Non-exchange Transactions - Other	-	-	-
	26,346	21,371	24,985

The carrying value of payables approximates their fair value.

12. Provision for Cyclical Maintenance

	2022 Actual $	2022 Budget (Unaudited) $	2021 Actual $
Provision at the Start of the Year	15,167	18,616	12,072
Increase to the Provision During the Year	7,666	7,666	7,666
Use of the Provision During the Year	-	-	(4,720)
Other Adjustments	-	-	149
Provision at the End of the Year	22,833	26,282	15,167
Cyclical Maintenance - Current	-	-	-
Cyclical Maintenance - Non current	22,833	26,282	15,167
	22,833	26,282	15,167

Per the cyclical maintenance schedule the school is next expected to undertake painting works during 2027. This plan is based on the schools 10 Year Property plan.

13. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers and other ICT equipment. Minimum lease payments payable:

	2022 Actual $	2022 Budget (Unaudited) $	2021 Actual $
No Later than One Year	4,275	3,451	3,851
Later than One Year and no Later than Five Years	2,777	6,432	4,638
Future Finance Charges	(568)	-	(911)
	6,484	9,883	7,578
Represented by			
Finance lease liability - Current	3,835	3,451	3,270
Finance lease liability - Non current	2,649	6,432	4,308
	6,484	9,883	7,578

CKS AUDIT

14. Funds Held (Owed) for Capital Works Projects

During the year the School received and applied funding from the Ministry of Education for the following capital works projects. The amount of cash held on behalf of the Ministry for capital works projects is included under cash and cash equivalents in note 8.

2022	Project No.	Opening Balances $	Receipts from MoE $	Payments $	Board Contributions	Closing Balances $
SIP - Safety Surfacing	232545	(663)	204	459	-	-
Roof Replacement & Remediation	232082	-	16,780	(15,280)	-	1,500
Drainage & Drinking Fountains	232084	-	10,470	(10,633)	-	(163)
AMS Outdoor Learning Area	221644	-	47,866	(270)	-	47,596
Heatpump, Electrical & Dis Board	232083	-	26,598	(25,408)	-	1,190
Totals		(663)	101,918	(51,132)	-	50,123

Represented by:

Funds Held on Behalf of the Ministry of Education	50,286
Funds Receivable from the Ministry of Education	(163)

2021	Project No.	Opening Balances $	Receipts from MoE $	Payments $	Board Contributions	Closing Balances $
SIP - Playground	221644	11,026	8,227	(19,253)	-	-
SIP - Safety Surfacing	232545	-	1,832	(2,495)	-	(663)
Totals		11,026	10,059	(21,748)	-	(663)

Represented by:

Funds Held on Behalf of the Ministry of Education	-
Funds Receivable from the Ministry of Education	(663)

15. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the school. The school enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

CKS AUDIT

16. Remuneration

Key management personnel compensation

Key management personnel of the School include all Board members, Principal, Deputy Principals and Heads of Departments.

	2022 Actual $	2021 Actual $
Board Members		
Remuneration	770	-
Leadership Team		
Remuneration	112,624	107,157
Full-time equivalent members	1.00	1.00
Total key management personnel remuneration	113,394	107,157

There are 5 members of the Board excluding the Principal. The Board had held 8 full meetings of the Board in the year. The Board also has Finance (5 members) and Property (5 members) that met 8 and 8 times respectively. As well as these regular meetings, including preparation time, the Presiding Member and other Board members have also been involved in ad hoc meetings to consider student welfare matters including stand downs, suspensions, and other disciplinary matters.

Principal 1

The total value of remuneration paid or payable to the Principal was in the following bands:

	2022 Actual $000	2021 Actual $000
Salaries and Other Short-term Employee Benefits:		
Salary and Other Payments	100 - 110	100 - 110
Benefits and Other Emoluments	3 - 4	3 - 4
Termination Benefits	-	-

Other Employees

The number of other employees with remuneration greater than $100,000 was in the following bands:

Remuneration $000	2022 FTE Number	2021 FTE Number
100 - 110	-	-
	0.00	0.00

The disclosure for 'Other Employees' does not include remuneration of the Principal.

17. Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be board members, committee members, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was payable was as follows:

	2022 Actual	2021 Actual
Total	-	-
Number of People	-	-

CKS AUDIT

18. Contingencies

There are no contingent liabilities and no contingent assets (except as noted below) as at 31 December 2022 (Contingent liabilities and assets at 31 December 2021: nil).

In 2022 the Ministry of Education provided additional funding for both the Support Staff in Schools' Collective Agreement (CA) Settlement and the Teacher Aide Pay Equity Settlement. The school is still yet to receive a final wash up that adjusts the estimated quarterly instalments for the actual teacher aides employed in 2022.

The Ministry is in the Process of determining the amount of the final wash up payment for the year ended 31 December 2022. Even though the payment is probable, the amount to be received is not known with a high level of certainty. The school has therefore not recognised the expected receipt (asset) and income in its financial statements. The payment is expected to be received in July 2023.

Holidays Act Compliance – schools payroll

The Ministry of Education performs payroll processing and payments on behalf of boards, through payroll service provider Education Payroll Limited.

The Ministry's review of the schools sector payroll to ensure compliance with the Holidays Act 2003 is ongoing. Final calculations and potential impact on any specific individual will not be known until further detailed analysis and solutions have been completed.

To the extent that any obligation cannot reasonably be quantified at 31 December 2022 a contingent liability for the school may exist.

19. Commitments

(a) Capital Commitments

As at 31 December 2022 the Board has entered into contract agreements for capital works as follows:

$19,080 contract for the Roof Replacement & Remediation as agent for the Ministry of Education. This project is fully funded by the Ministry and $16,780 has been received of which $15,280 has been spent on the project to balance date. This project has been approved by the Ministry; and

$11,633 contract for the Drainage & Drinking Fountains as agent for the Ministry of Education. This project is fully funded by the Ministry and $10,470 has been received of which $10,633 has been spent on the project to balance date. This project has been approved by the Ministry; and

$68,313 contract for the AMS Outdoor Learning Area as agent for the Ministry of Education. This project is fully funded by the Ministry and $47,866 has been received of which $270 has been spent on the project to balance date. This project has been approved by the Ministry; and

$29,552 contract for the Heatpump, Electrical & Dis Board as agent for the Ministry of Education. This project is fully funded by the Ministry and $26,598 has been received of which $25,408 has been spent on the project to balance date. This project has been approved by the Ministry.

(Capital commitments as at 31 December 2021:

$2,037 contract for the SIP - Safety Surfacing as agent for the Ministry of Education. This project is fully funded by the Ministry and $1,832 has been received of which $2,495 has been spent on the project to balance date. This project has been approved by the Ministry.)

(b) Operating Commitments

There are no operating commitments as at 31 December 2022 (Operating commitments at 31 December 2021: nil).

CKS AUDIT

20. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

Financial assets measured at amortised cost

	2022 Actual $	2022 Budget (Unaudited) $	2021 Actual $
Cash and Cash Equivalents	179,574	120,076	127,125
Receivables	19,022	16,089	16,987
Total Financial assets measured at amortised cost	198,596	136,165	144,112

Financial liabilities measured at amortised cost

Payables	26,346	21,371	24,985
Finance Leases	6,484	9,883	7,578
Total Financial Liabilities Measured at Amortised Cost	32,830	31,254	32,563

21. Events After Balance Date

There were no significant events after the balance date that impact these financial statements.

22. Comparatives

There have been a number of prior period comparatives which have been reclassified to make disclosure consistent with the current year.

CKS AUDIT

Education Services. Dedicated to your school

Awahou School

Members of the Board

Name	Position	How Position Gained	Term Expired/ Expires
Monique Ekdahl	Presiding Member	Elected	Jun 2022
Nicole Stuart	Presiding Member	Elected	Sep 2025
Trudi Blinkhorne	Principal	ex Officio	
Alistair Beveridge	Parent Representative	Elected	Jun 2022
Paul Geange	Parent Representative	Elected	Sep 2025
Arna Taylor	Parent Representative	Elected	Sep 2025
Jenna Fisher	Parent Representative	Elected	Sep 2025
Rochelle Ward	Staff Representative	Elected	Sep 2025

Awahou School

Kiwisport

Kiwisport is a Government funding initiative to support students' participation in organised sport. In 2022, the school received total Kiwisport funding of $485 (excluding GST). The funding was spent on sporting endeavours.

Statement of Compliance with Employment Policy

For the year ended 31st December 2022 the Awahou School Board:

- Has developed and implemented personnel policies, within policy and procedural frameworks to ensure the fair and proper treatment of employees in all aspects of their employment.
- Has reviewed its compliance against both its personnel policy and procedures and can report that it meets all requirements and identified best practice.
- Is a good employer and complies with the conditions contained in the employment contracts of all staff employed by the Board.
- Ensures all employees and applicants for employment are treated according to their skills, qualifications and abilities, without bias or discrimination.
- Meets all Equal Employment Opportunities requirements.

Awahou School

Ngā kaitiaki o tō tātou wāhi - Guardians of our place

December 2022

EQUAL OPPORTUNITIES STATEMENT

The good employer requirements of the Public Service Act 2020 requires Awahou School to;

- (a) operate an employment policy that complies with the principle of being a good employer; and
- (b) make that policy (including the equal employment opportunities programme) available to its employees; and
- (c) ensure its compliance with that policy (including its equal employment opportunities programme) and report in its annual report on the extent of its compliance.
-
- As a good employer, Awahou School Board of Trustees operates an employment policy containing provisions generally accepted as necessary for the fair and proper treatment of employees in all aspects of their employment, including for—
- (a) the impartial selection of suitably qualified people for appointment (except in the case of ministerial staff); and
- (b) good and safe working conditions; and
- (c) an equal employment opportunities programme; and
- (d) recognition of—
    - (i) the aims and aspirations of Māori; and
    - (ii) the employment requirements of Māori; and
    - (iii) the need for greater involvement of Māori in the public service; and
- (e) opportunities for the enhancement of the abilities of individual employees; and
- (f) recognition of the aims and aspirations, employment requirements, and the cultural differences of ethnic and minority groups; and
- (g) recognition of the employment requirements of women; and
- (h) recognition of the employment requirements of people with disabilities; and

- (i) recognition of the importance of achieving pay equity between female and male employees; and
- (j) recognition of the importance of decisions about remuneration being free from bias including, but not limited to, gender bias.

To achieve this that Awahou School Board of Trustees:

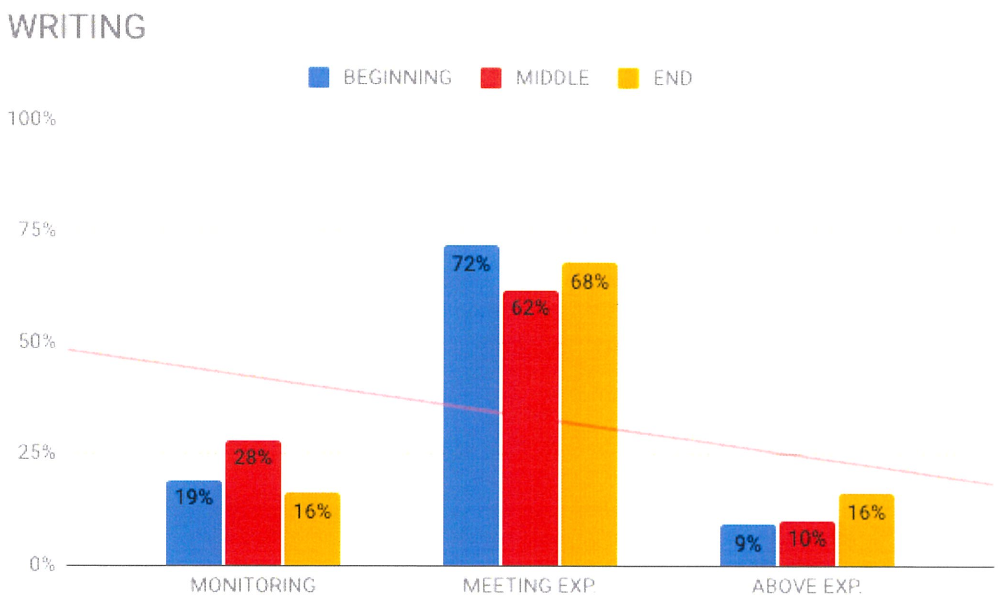
- appoints a member to be the EEO officer – this role may be taken by the principal
- shows commitment to equal opportunities in all aspects of employment including recruitment, training, promotion, conditions of service, and career development
- selects the person most suited to the position in terms of skills, experience, qualifications, and aptitude
- recognises the value of diversity in staffing (for example, ethnicity, age, gender, disability, tenure, hours of work, etc.) and the employment requirements of diverse individuals/groups
- ensures that employment and personnel practices are fair and free of any bias.

Awahou School

Analysis of Variance 2022

School Name:	Awahou School	School Number:	2338

Strategic Aim:	**Student Learning - To ensure that ALL our people can reach their full potential.**
Annual Aim:	To ensure all students have barrier free access to an effective, robust, holistic education, with a strong focus on foundation skills (Language, Literacy, Numeracy), but taking into account each individuals development, particularly Emotional Development/Intelligence
Targets:	**WRITING** ❖ To accelerate students working BELOW expectation to AT expectation or higher in Writing
Baseline Data:	At the beginning of 2022 81% of students were meeting or exceeding expectations in writing. The focus was placed on the 19% working below and increasing the number of students exceeding expectations.



Actions *What did we do?*	**Outcomes** *What happened?*	**Reasons for the variance** *Why did it happen?*	**Evaluation** *Where to next?*
Continued to identify and monitor students working below expectation. Continued with the Structured Language Approach, using explicit teaching practices involving 'The Code' teaching and learning. Continued to use Formative Assessment practices for students to monitor their progress and achievement. Continued with and refined our robust daily learning tasks. Provided one to one or small group teaching and learning to support target students. Implemented Writers' Toolbox for the senior students. Continued with daily use of Reading Eggs/Eggspress to support learning programmes. Used a variety of writing provocations, such as texts, vocabulary, visual images or movies.	68% of students met expectations in writing by the end of the year and 16% exceeded expectations, which was a 7% increase from the beginning of the year. 16% continue to work below expectation, a decrease of 3%.	Targeted students were provided with daily explicit teaching using the structured language approach (The Code) as well as Content. Students became more accountable and motivated via the use of Formative Assessment practices, particularly with the use of Linc-ed - Hero. Reading Eggs/Eggspress provided added support. Education Perfect helped to support the Senior Students learning and achievement. Writers' Toolbox helped to improve writing motivation and provocation in the senior class.	Continue with the Structured Language Approach, implementing Better Start Literacy Approach. Enhance student engagement and accountability via the use of Linc-Ed and Writer's Toolbox. Continue with implementing robust daily learning tasks that have a strong evidence base. Continue to implement a balance of Structured Language teaching (Code) and learning as well as the development of Content. Continue with smaller group sizes and specialized teaching positions. Continue with Education Perfect for the seniors.

Planning for next year:

Completing a micro credential with theBetter Start Literacy Approach. Purchase the extra resources required.