



*Awahou
School*

CHARTER 2023-2025

Mission Statement:

To meet the educational needs of the Pohangina Valley community by fostering individual excellence in a dynamic and caring environment.

Vision:

Ngā kaitiaki tō tātou wāhi - Guardians of our place

Principles:

We are guided by the Principles of the Treaty of Waitangi and the New Zealand Curriculum

Philosophy:

Awahou School believes in creating a generation of Kaitiaki. Developing children who can think for themselves and others, who can create and imagine, who are strong in their literacy and numeracy, and who can navigate the challenges of the world with intrinsic motivation and strength of character derived from a strong sense of self and resilience; to be emotionally intelligent, self-initiators, reflective of themselves and others, strong and articulate communicators with a realistic sense of themselves and others. Each and every child will have quality and consistent one to one time with their teacher to ensure that no one slips through the gaps and is able to reach their full potential both academically and developmentally. Student Leadership is an essential part of the day to day running of the school. Students are taught about collective responsibility and encouraged that they can make a difference at any level. Awahou School provides opportunities for students to make a difference within their own community and apply this to the wider world.

Values:

School Information	<p>Awahou School is a small rural school located in the very scenic Pohangina Valley – 15 kms north of Ashhurst and 25 minutes drive from Palmerston North. Awahou School is a rural lifestyle, co-educational, U1, Decile 7, 2.5 Teacher-staffed full primary school. Awahou School is set in two hectares of grounds/sports field. The school consists of five modern classroom spaces, a community hall, a multi-purpose room, library, swimming pool, tennis court and field. We have a mixture of Android and Apple products integrated into and supporting our learning. The school has a very supportive parent community and is involved in the wider Pohangina Valley community. The Pohangina River divides the east and west sides of the valley. Children from both sides of the Pohangina River attend the school. Two bus routes serve the school, one to the North and one to the South.</p> <p>The ethnicities which reflect the school are: (based on beginning 2021 roll - 31)</p> <p style="text-align: center;"> NZ Pakeha (88%) Māori - 6% Pasifika - 0% Other European - 6% </p>
School Organisation & Structures	<p>Personnel, Finance, Property, Health & Safety</p> <p>Awahou School Board of Trustees will:</p> <ul style="list-style-type: none"> ● Act as a good employer to teaching and non-teaching staff ● Prepare a budget to monitor and control school expenditure ● Allocate funds to enhance student achievement ● Implement the 5/10 year property plan to ensure that the school’s facilities provide a safe, healthy learning environment ● Ensure that the school meets all Health & Safety regulations
Review of Charter and Consultation	<ul style="list-style-type: none"> ● The Board of Trustees will lodge a copy of its annually reported Charter and Annual Report to the Ministry of Education after it’s Annual Meeting. This Charter will include the school’s updated targets for improvement. ● Awahou School will consult with its community, including it’s Māori community, as part of its three-year review cycle. This Charter was developed in consultation with parents, whānau, staff and the wider school community. ● Targets for student achievement will be identified through analysis of achievement data moderated against a variety of assessment tools.

OUR CULTURAL RESPONSIVENESS

Cultural Diversity & Māori Dimension

Awahou School Board of Trustees acknowledges:

- The special status of Māori as Tangata Whenua of Aotearoa
- Te Reo Māori, Māori Language 1987 as an Official Language of Aotearoa
- Te Tiriti O Waitangi (Treaty of Waitangi) 1840 as the founding document of Aotearoa as a Nation

The Board of Trustees will respond to any request for instruction in Te Reo Māori by:

- Advising the parent of the current level of Te Reo and Tikanga Māori available at Awahou School - Level 1
- Offering to explore possibilities for extending the current provision, including:
 - Dual enrolment with Te Kura (The Correspondence School)
 - Consulting a School Adviser
 - Consulting with another school which is able to provide a higher level of Te Reo Māori and Tikanga Māori
 - Advising parents where the nearest school is that provides a higher level of instruction in Te Reo Māori and Tikanga Māori

Our school shall reflect New Zealand's cultural diversity. Our students are encouraged to value differences by:

- Celebrating cultural days and cultural performances
- Participating in events, such as cultural festivals, and marae visits
- Participating in units of learning that build knowledge and awareness of a range of cultures in a range of contexts

Our school shall promote the uniqueness of New Zealand's bi-cultural society. The resource 'Tātaiako' is embedded into our teachers' appraisal. Our students are encouraged to value Te Reo Māori me Ōna Tikanga in their daily lives by:

- Experiencing integration of Te Reo Māori me Ōna Tikanga (achieving Level 1 by the time they leave us)
- Experiencing traditions, celebrations and protocols through school events, learning and visits to local marae

In 2016 Awahou School signed a Memorandum of Understanding (MoU) with Tanenuiarangi Manawatū Incorporated on behalf of Rangitane O Manawatū Iwi. The MoU cements Awahou School's relationship with Rangitane O Manawatū Iwi and enhances the school's determination to support the education of all learners, their whānau and the wider school community. This support is enshrined within the Cultural Responsive Framework being developed with Rangitāne o Manawatū Iwi.



INCLUSION & EDUCATION OBJECTIVES

Learners with Special Needs/Inclusion

The board will ensure that learners with special learning needs are supported in their learning so they can participate and make progress in relation to The New Zealand Curriculum and fully participate in and contribute to the life of the school and the community.

The board will ensure that learners with special learning needs are supported by:

- Developing policies and procedures that delineate inclusive school practices
- Welcoming learners with diverse learning potential
- Including ORS learners where applicable
- Writing IEPs for ORS, and other learners as required
- Celebrating a variety of learning abilities
- Including learners in The New Zealand Curriculum learning contexts
- High teacher expectations
- Dual enrolment with Te Aho o Te Kura Pounamu (The Correspondence School) where applicable
- Opportunities to fully participate in, and contribute to, the life of the school and community
- Extending the progress of learners with special learning abilities, including gifted and talented

The Board will develop an inclusive school culture that:

- Is welcoming of all learners
- Ensures the school has a collaborative, respectful ethos
- Fully engages all learners in the New Zealand Curriculum and/or Te Marautanga o Aotearoa
- Expects high achievement from all learners
- Respects, supports and celebrates the identity, language and culture of Māori, Pasifika and other ethnicities
- Recognises and supports learners with special education needs within the school community
- Ensures buildings and grounds are physically accessible for all
- Learners are emotionally safe and free from bullying
- Ensures transitions are effectively managed and monitored for all learners

Education Objectives

- helping each child and young person attain educational achievement to the best of their potential
- promoting the development of:
 - resilience, determination, confidence, and creative and critical thinking
 - social skills and the ability to form good relationships
 - participation in community life and fulfilment of civic and social responsibilities
 - preparedness for work
- instilling an appreciation of the importance of:
 - the inclusion within society of different groups and persons with different personal characteristics
 - the diversity of society
 - cultural knowledge, identity, and the different official languages
 - the Treaty of Waitangi and te reo Māori.



PROCEDURAL INFORMATION

Annual Planning and Reporting Dates

The Charter/Annual Report will be lodged with the Ministry of Education each year after our first Board of Trustees' Meeting. The first annual report, based on the School Charter and including Awahou School's Annually Updated Targets for Improvement will be lodged in **February/March**.

Awahou School will report on this year's annual plan in **May**.

Consultation

Awahou School will consult with its community, including its Māori community, as part of the cycle of self review. Consultation includes:

- Parent Surveys
- Goal Setting/Learning Conferences
- Achievement Reports
- Formal student reports go home at the end of Term 4 to parents/caregiver
- Board of Trustees meetings
- Communication with parents of Māori decent regarding aspirations for their children at school
- Self review processes including policy review
- Newsletters
- Regular Facebook posts
- Website – information and community communication/consultation

Personnel, Finance and Property:

Awahou School board will:

- Act as a good employer to teaching and non teaching staff
- Prepare a budget to monitor and control school expenditure
- Allocate funds to meet the school's priorities so that student achievement is enhanced
- Implement the 5 Year/10 Year Property Plan

Education Guidelines

Awahou School Board of Trustees will integrate the National Education Guidelines (NEGS) and the National Administration Guidelines (NAGs) at governance and operational levels by giving them full consideration when planning school developments and school/class programmes. The board will meet all statutory obligations.

Supporting Documentation:

- Awahou School Curriculum, Policies and Procedures
- Awahou School 2022 Budget
- Awahou School 10 Year/5 Year Property Plan
- Awahou School Professional Development Programme
- Awahou School 2019 ERO Report
- Memorandum of Understanding with Rangitane

STRATEGIC OVERVIEW - 2023 to 2025

STRATEGIC GOALS

*He ako angitu mo
te katoa*

**Successful
Learning for All**

NELPs - 2, 3, 4, 5

CORE STRATEGIES FOR ACHIEVING GOALS 2023 to 2025

STUDENTS

- Ensure all students have barrier free access to an effective, robust, holistic education, with a strong focus on foundation skills (Language, Literacy, Numeracy), also taking into account 'Skills for Life' and each individual's development
- Maintain high aspirations for all students, with a focus on accelerating the progress of students performing below expectations using evidence based best practice, also considering their developmental needs
- Experience the dual heritage of Aotearoa in meaningful and authentic contexts (Te Reo & tikanga Māori)

STAFF/PERSONNEL

- Review and design an effective Teachers' Professional Growth Cycles to ensure teachers continue to reach their full potential, thus ensuring our learners reach their full potential
- Ensure non-teaching staff receive adequate training in required areas and have robust appraisals completed
- Provide effective professional development to develop teachers specialist subjects
- Ensure we look after and retain quality staff
- Ensure all staff have appropriate qualifications and registrations
- For teachers to ensure that the dual heritage of Aotearoa are consistently reflected in the teaching and learning programmes

COMMUNITY

- Enhance community relationships, including local iwi
- Ensure the school community is fully informed of our Educational Philosophy and our Localised Curriculum
- Conduct regular community consultations - Curriculum, Reporting, Health & P.E, Well-being

*Te taiao haumaruru
mo te katoa*
**Safe
Environments for
All**

NELP - 1

*Nga wa angitu mo
te katoa*
**Flourishing
Futures for All**

NELP - 7

OUTDOOR LEARNING

- Implement a more robust Forest Schooling or Kaitiakitanga Curriculum

OUR VALUES - KAITIAKITANGA & MANAAKITANGA

- Continue to promote sustainability within the school and wider community
- Continue to ensure our school reflects Manaakitanga and Kaitiakitanga in daily life

HEALTH & SAFETY

- Continue to ensure our school environment and procedures adhere to the appropriate Health & Safety standards
- Regularly conduct the Wellbeing@School surveys

- Promote our Kaitiakitanga and Manaakitanga practices within our community
- Retain our Year 7 & 8 students
- Allocate funds to appropriate places based on the school, staff, students' and communities needs and wants
- Ensure our students are developing the skills and attributes they require for their the future, by collaborating with industries and employers to ensure they have the skills, knowledge and pathways to succeed
- Regularly conduct surveys to garner feedback on the direction of the school



ANNUAL IMPROVEMENT PLAN 2023

<i>Te ako mo te katoa</i> - Successful Learning for All			
ANNUAL GOALS 2023	CORE STRATEGIES FOR ACHIEVING GOALS	WHEN	TERMLY ACTIONS & REVIEW
<p>STUDENTS</p> <ul style="list-style-type: none"> Ensure all students have barrier free access to an effective, robust, holistic education, with a strong focus on foundation skills (Language, Literacy, Numeracy), but taking into account each individuals development <p>STUDENT ACHIEVEMENT TARGETS</p> <ul style="list-style-type: none"> <i>To accelerate the progress of all students working below expectation in Reading, Writing and Mathematics</i> <i>To improve our students intrinsic motivation to help support their success</i> 	<ul style="list-style-type: none"> Teachers will Implement procedures which promote independent learning and accountability, giving students more choice and autonomy, thus improving motivation Teachers will Investigate, implement and/or trial a range of strategies that promote more student motivation Teachers will continue with the Structured Literacy Approach, but maintaining a balance between Code & Content. Teachers will complete the Better Start Literacy Approach Training to enhance our literacy programme. Teachers will collaborate to develop a shared understanding of Our Standards and how they relate to our context Teachers to monitor student achievement termly. 	<p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>Term 1 & 2</p> <p>Weekly</p> <p>Termly</p>	

<p>STAFF</p> <ul style="list-style-type: none"> For teachers to ensure that the dual heritage of Aotearoa are consistently reflected in the teaching and learning programmes 	<ul style="list-style-type: none"> Teachers are to attend Aotearoa Histories Professional Development Teachers are to participate in effective Professional Growth Cycles involving Aotearoa Histories and developing intrinsic motivation. 	<p>Term 1 Holidays</p> <p>Weekly</p>	
<p>COMMUNITY</p> <ul style="list-style-type: none"> Enhance community relationships, including local iwi 	<ul style="list-style-type: none"> Principal to participate within our Kainui Cluster to develop relationships with Ngati Kauwhata 	<p>Ongoing</p>	

Te taiao haumaruru mo te katoa - Safe Environments for All

ANNUAL GOALS 2023	CORE STRATEGIES FOR ACHIEVING GOALS	WHEN	TERMLY ACTIONS & REVIEW
<p>OUTDOOR LEARNING</p> <ul style="list-style-type: none"> Implement a more robust Forest Schooling or Kaitiakitanga Curriculum <p>OUR VALUES - KAITIAKITANGA & MANAAKITANGA</p> <ul style="list-style-type: none"> Continue to promote sustainability within the school and wider community Continue to ensure our school reflects Manaakitanga and Kaitiakitanga in daily life <p>HEALTH & SAFETY</p> <ul style="list-style-type: none"> Continue to ensure our school environment and procedures adhere to the appropriate Health & Safety standards 	<ul style="list-style-type: none"> Teachers & students are to continue to work with Horizons Regional Council and the Pohangina River Catchment Group to support our local environment Teachers are to develop and implement a robust programme that ensures all students receive quality outdoor education Principal is to purchase quality equipment for outdoor play Principal is to ensure staff and volunteers have the appropriate checks completed in line with the Vulnerable Childrens' Act Teachers continue to promote Manaakitanga and Kaitiakitanga in everyday life at Awahou School 	<p>Ongoing</p> <p>Term 1 & 2</p> <p>Term 1</p> <p>Term 1</p> <p>Ongoing</p>	

Nga wa angitu mo te kaōa - Flourishing Futures for All

ANNUAL GOALS 2023	CORE STRATEGIES FOR ACHIEVING GOALS	WHEN	TERMLY ACTIONS & REVIEW
<p>ANNUAL GOALS 2023</p> <p>FUTURE FOCUS</p> <ul style="list-style-type: none"> • Ensure our students are developing the skills and attributes they require for their the future, by collaborating with industries and employers to ensure they have the skills, knowledge and pathways to succeed 	<p>CORE STRATEGIES FOR ACHIEVING GOALS 2023</p> <ul style="list-style-type: none"> • Teachers are to invite a range of industries and/or employers into the school to share their knowledge and skills • Teachers are to regularly visit industries and/or employers for students to develop their knowledge and skills in a range of areas 	<p>Ongoing</p>	