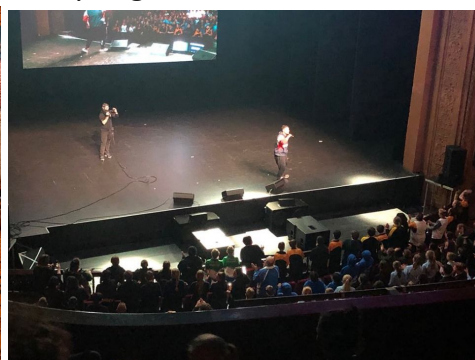


Monday 20th May 2019, Term 2 - Week 4

National Young Leaders Day!

On Tuesday last week the Year 5-8 students attended the National Young Leaders Day at the Regent Theatre in Palmerston North. The group had a blast listening to entertaining and motivational speakers like Ronnie Taulafo (What Now), and Kings, who performed for the cheering crowd. Such a great event, growing the young leaders of our future. The students represented Awahou School with pride. Way to go team!



Upcoming events

Wednesday 29th May - Teachers' Strike. School will remain open for instruction (Trudi will be onsite for the day).

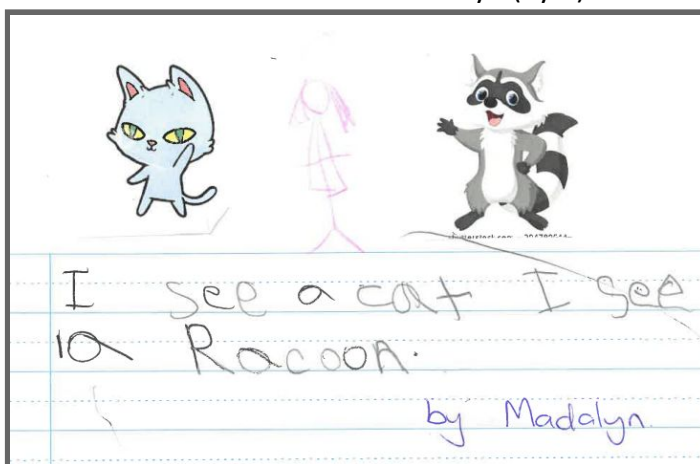
Friday 31st May - Life Education Trust on site. Welcome Tim and Harold!

Monday 3rd June - Queen's Birthday (school will be closed)

Tuesday 4th June - Lennox starts school! Life Education Trust lessons continue.

Kids Work

Wharite students have been working hard to develop their writing skills. Here is an example from one of these great emerging young writers! Great work Madalyn (5yrs)



Kaitiaki Projects

Thanks to Sarah from Horizons Regional Council, who came out to deliver her second Tracking & Trapping lesson to Maharahara students. They learnt about the pests they tracked for the last week and about the different traps used to catch them. The students will be continuing to work with Sarah for the rest of the year in regards to learning about how to protect and look after our local area.



Walker Learning
DEVELOPMENTALLY & CULTURALLY APPROPRIATE PRACTICE

What is 'Tuning In' and why do we do it?

Each morning before Investigations begin the teacher will conduct a 'Tuning In' session with the students. This is where the teacher and students 'tune in' to the learning for the day. The first component of this is a Learning Review, where students will have a conversation about the learning they have engaged in over the past few days. The Learning Review is highly important, as neuroscience tells us that the more times a child can review new learning the faster it will go to long term memory. Next, the teacher calls up the Focus Students, one at a time, and has a genuine conversation with them about things that are happening in their daily lives to continue to build those strong relationships, as referred to in my previous newsletter. The teacher also asks each Focus Student to plan where they are going to investigate that morning. This provides the teacher with an opportunity to further scaffold their learning during Investigation time. For example, the Focus Student may want to investigate in the Vets that day, so the teacher would further prompt their cognitive and social development by asking questions about the roles and responsibilities they may take on. Alternatively, a Focus Student may want to construct a tower, so the teacher may offer them a measuring tape to measure the height of their tower once it is complete. After the teacher has spoken to the 1-2 Focus Students they will call up a Reporter and a Photographer. These tasks are carefully designed to cater for the learning needs of the individual student, which I will cover in my next newsletter.

Sports News

It's that time again! Sports news! Over the weekend lots of Awahou School students played sports. Jake played rugby for the Seekers, but sadly lost 3-16. . Gemma played netball for the Hiwinui Year 6 team, who won both games against Whakarongo and Parkland Schools. Belle played netball for the Hiwinui Hot Shots winning 9-7 against Carncot School. Tom and Jed played hockey for the Ashhurst Arches, but sadly lost 2-7 against Whakarongo School. Kade and Hamish played for the Ashhurst Pohangina Soccer team and were up against Feilding but unfortunately lost 2-4. Ruby played for the Ashhurst hockey team and netball for Hiwinui All stars winning 18-8 against Whakarongo School. WELL DONE EVERYBODY ,CONGRATULATIONS!!!!!!

Written by Gemma.P, Ruby.D, Belle.D