

# Awahou School

'A Lifestyle for Learning'



Thursday 14th February 2019

## Family Fun Night!



A great night was had by all at the Awahou School Family Fun Night. The sausages flowed, the slip'n'slide slipped and bouncy castle bounced! Thank you to everyone who came along. We received some awesome designs for the van also. Watch this space!

## Awahou School Charter

The draft Awahou School Charter is available for you to view and offer suggestions or feedback if you wish too. It will be uploaded to the school website or a copy will be available in the school foyer for you to read. We welcome your input into the direction of the school.

## Goal Setting

Goal Setting meetings will be held next week on Tuesday and Wednesday afternoons. If you haven't completed your child's form to book an appointment please contact us. It will be a great opportunity to learn about the direction of your child's learning for the year.



## Stationery Packs

Just a friendly reminder to pay for your child's stationery pack if you haven't already. They are **\$25**. School donations are \$80 per child or \$150 for a family. School hats are \$10 if you don't already have one.



## Requests

**Tinkering table items** - If you have any small machines or appliances you no longer need or want could we please have them for our Tinkering Table.



## Spanish Lessons

We have 8 to 9 participants for Spanish lessons so it looks as though this will be going ahead.



More information will follow.

The T Team (Trudi, Toni & Tim) have decided to embed Walker Learning into Awahou School. I will drip feed you information over the term as to what Walker Learning actually is, how it works within the classrooms and the benefits.



## What is Walker Learning?

Walker Learning is a holistic approach to teaching and committed to developing children who can think for themselves and for others, can create and imagine, who are strong in their literacy and numeracy, and who can navigate the challenges of the world with intrinsic motivation and a strength of character made of a strong sense of self and resilience.

Walker Learning is NOT a programme, NOT a tool - it is a teaching and learning approach that personalises learning (Babies to Year 8) and is developmentally and culturally appropriate.

In the early childhood and primary years Walker Learning is designed to provide a balance of explicit teaching of literacy and numeracy (and other curriculum areas) with time also for children to actively investigate a range of skills and experiences for life either through planned play or projects depending upon their age and stage of maturity.

**Walker Learning places an emphasis upon relationships between teacher and child and family. It views the child holistically and values emotional and social life as important as the academic.**

Walker Learning fosters the following...

**Skills for Life:** developing children who can think for themselves and others, who can create and imagine, who are strong in their literacy and numeracy, and who can navigate the challenges of the world with intrinsic motivation and a strength of character derived from a strong sense of self and resilience; to be emotionally intelligent, self-initiators, reflective of themselves and others, strong and articulate communicators with a realistic sense of themselves and others.

**Skills for Curriculum:** skills for life work alongside skills of literacy, numeracy, the arts, science and other curriculum areas and are placed within the individual interests, collective culture and communities of the children and their families. Walker Learning uses evidence from how children develop neurologically, developmentally and through the influences of culture and family, to set up the learning environment to reflect indoor and outdoor learning and places and spaces that reflect calm but stimulating range of investigations and places to explore, experiment and learn.

**Neuroscience and developmental psychology are major disciplines that guide pedagogical practice in Walker Learning.**